# INSTITUTE OF BANKING PERSONNEL SELECTION BANK PO-2017 PRELIMS PAPER

#### **Based on Memory**

PRELIMINARY EXAMINATION (OBJECTIVE)\*

Sr. No	Name of Tests	No. of Questions	Maximum Marks	Time allotted for each test (Separately timed)
1.	English Language	30	30	20 minutes
2.	Quantitative Aptitude	35	35	20 minutes
3.	Reasoning Ability	35	G G	20 minutes
	Total	100	100	<b>60</b> minutes

Candidates have to qualify in each of the three tests by securing cut-off marks to be decided by IBPS. Adequate number of candidates in each category as decided by IBPS depending upon requirements will be shortlisted for Online Main examination.

#### **INSTRUCTIONS**

- (i) All the sections are available in English only, and the time suggested above for each test is not for guidance, you have to follow the above mentioned time.
- (ii) Do not use calculators, or any electronic medium for calculations. You may take a clean sheet of paper for rough work and all calculations must be performed manually by the candidate.
- (iii) There will be penalty for wrong answer marked by you in the objective tests. There are five alternatives in every question of a test.
- (iv) For each question for which a wrong answer has been given by you, 1/4 or 0.25 of the marks assigned to that question will be deducted as penalty. If a question is left blank, i.e. no answer is given by you, there will be no penalty for that question.
- (v) There will be a cut off for each section and an overall cut off as well. Hence, your aim should be to answer maximum number of attempts in all three sections.



#### **ENGLISH LANGUAGE**

**Directions** (Qs.1-10): Read the following passage carefully to answer the given questions. Certain words/phrases have been given in **bold** to help you locate them while answering some of the questions.

The effects of the worst economic **downturn** since the Great Depression are forcing changes on state governments and the U.S. economy that could linger for decades. By one Federal Reserve estimate, the country lost almost an entire year's worth of economic activity – nearly \$14 trillion – during the recession from 2007 to 2009. The deep and **persistent** losses of the recession forced states to make broad cuts in spending and public workforces. For businesses, the recession led to changes in expansion plans and worker compensation. And for individual Americans, it has meant a future postponed, as fewer buy houses and start families. Five years after the financial crash, the country is still struggling to recover. "In the aftermath of [previous] recessions there were strong recoveries. That is not true this time around." said Gary Burtless, a senior fellow at the Brookings Institution. "This is more like the pace getting out of the Great Depression." For years, housing served as the backbone of economic growth and as an investment opportunity that propelled generations of Americans into the middle class.

But the financial crisis burst the housing bubble and devastated the real estate market, leaving millions facing foreclosure, millions more underwater, and generally stripping Americans of years' worth of accumulated wealth. Anthony B. Sanders, a professor of real estate finance at George Mason University, said even the nascent housing recovery can't escape the effects of the recession. Home values may have rebounded, he said, but the factors driving that recovery are very different than those that drove the growth in the market in the 1990s and 2000s. Sanders said more than half of recent home purchases have been made in cash, which signals investors and hedge funds are taking advantage of cheap properties. That could freeze out average buyers and also means little real economic growth underpins those sales. Those effects are clear in homeownership rates, which continue to decline. In the second quarter of this year, the U.S. homeownership rate was 65.1%, according to Census Bureau data, the lowest since 1995. In the mid-2000s, it topped 69%, capping a steady pace of growth that began after the early 1990s recession. Reversing that will be a challenge, in part because credit has tightened and lending rules have been toughened in an effort to avoid the mistakes that inflated the housing bubble in the first place.

"Credit expanded, and now contracted, and it's going to be tight like this as far as the eye can see," Sanders said. "We so destroyed so many households when the bubble burst, there's just not the groundswell to fill the demand again." Some are **skeptical** that the tight credit market and new efforts to regulate the financial markets, like the Dodd-Frank law, will prove lasting. Americans have often responded with calls for regulation after financial sector-driven crises and accusations of mismanagement, according to Brooking's Burtless. "But eventually, those fires cool down," he said. "It's not as though this memory of what can go wrong sticks with us very long." That can be seen in the intense efforts to water down Dodd-Frank's regulations, Burtless said. Federal regulators have already made moves to relax requirements for some potential homeowners who were victims of the recent housing crisis. Even those steps and an unlikely return to easy credit might not fuel a full housing recovery without economic growth to back it up. As Sanders, referring to the growth in low-wage and part-time employment, put it: "At those wages, it's tough to scramble together down payments and mortgages."

Turmoil in the housing market has already reshaped the makeup of households nationwide. Homeownership rates among people with children under 18 fell sharply during the recession, declining 15% between 2005 and 2011, according to Census Bureau data. In some states it was far worse. For Michigan, the decline in homeownership was 23%, and in Arizona and California it was 22%. Lackluster job growth has outlived the downturn. A study by the Economic Policy Institute showed wages for all workers, when adjusted for inflation, grew just 1.5% between 2000 and 2007. But the last five years wiped out even those modest gains-the study found wages declined for the bottom 70% of all workers since the recession began. However, some areas have seen manufacturing jobs climb back from recessionary lows, and the energy sector has been a boon for some Midwestern states. One hopeful sign for workers is the shift away from manufacturing growth in the typically low-wage South back toward the Rust Belt states, reversing a movement that was taking hold before the downturn. That trend is documented in a 2012 report from the Brookings Institution, "Locating American Manufacturing: Trends in the Geography of Production."

From 2000 to 2010, both the Midwest and South lost manufacturing jobs at about the national rate of 34%. But the Midwest has seen nearly half of all manufacturing jobs gained since 2010, almost double the increase in the South, For Michigan, the growth was 19%; in Indian, 12%. Even with that growth, there are caveats. Autoworker unions have ceded ground with companies on wages and benefits, for example, allowing new hires to work for lower pay and fewer benefits than those who've held their jobs longer. Unemployment remains stubbornly high in some states, and the jobs created have leaned heavily toward part-time and low-pay work. A study from the San Francisco Federal Reserve found the proportion of U. S. jobs that are part-time is high, as many of the jobs lost during the recession have not returned.

- How, according to the passage, plunge in the economy devastated the life of the Americans?
  - (1) it has led to huge loss of revenues amounting almost \$14 trillion
  - (2) due to degrading economy there has been voluminous cuts in spending
  - (3) it has led to a wide scale increase in the number of people buying homes.
  - (4) Both (1) and (2)
  - (5) All those given as options
- 2. What can be sighted as the prime cause of this economic slump?
  - (1) changes in expansion plans and worker compensation.
  - (2) the expansion in the Credit which has upheld the investment in manufacturing sector
  - (3) the tight credit market which has resulted in the decline of real estate business
  - (4) deregulation of the financial markets which has slowed down the economy
  - (5) mismanagement of funds has led to huge confusion among the citizens
- Why have been the employers preferring part time jobs to regular full time jobs since the downfall in economy?
  - (A) to downslide the debt curtailed over the organizations
  - (B) so that more number of jobs can be raised from a single job
  - (C) because lots of jobs lost during the recession have not returned yet
  - (1) Only (A)
- (2) Only (C)

- (3) Both (B) and (C)
- (4) Both (A) and (B) (5) None of these

Home ownership has drastically decreased since the economic downturn. Explain. (1) because of the changes made in the Credit laws (2) due to the sudden shift in the nature of the federal towards the middle class Americans (3) due to sudden losses incurred in the real estate business of a large number of people (4) because people are making broad cuts in their spending (5) Other than those given as options 5. Which of the following statements is/are NOT TRUE in the context of the passage? (1) federals are tightening the lending rules to avoid mistakes which inflated ousing bubble lately (2) the U. S. economy could linger for decades due to this economic recession (3) there has been steep increase in low pay work to reduce unemployment slowly but steadily (4) even after a decade of the financial crash, the country is still struggling to Recover (5) None of these given as options Which of the following is the most suitable title for the passage? (1) The economic downturn (2) The economic paralysis (3) 2008 financial crisis impact still hurting stat (4) The upsurge in unemployment (5) The declining economy For (Qs.7-8): Choose the word/group of words which is most similar in meaning to the word/group of words given in **bold** as used in passage. **Downturn** (1) operose 2) aeonian (3) abetment (4) descent 8. **Persistent** (1) merciful (2) tenacious (3) intermittent (4) relenting (5) yielding For (Qs.9-10): Choose the word/group of words which is most opposite in meaning to the word/group of words given in **bold** as used in passage.

9.	Foreclosure (1) preclude (4) Release	(2) legalize (5) prevent	(3) deprive
10.	Skeptical (1) dubious (4) cynical	(2) dissenting (5) doubted	(3) convinced

**Directions (Qs.11-20):** Which of the following phrases given below the sentence **can replace** the words/phrase given in **bold** in the sentence grammatically and meaningfully? If none of the phrases **can replace** the word/phrase given in bold in the sentence, select 'None' as the answer. If the sentence is correct as it is, your answer is option (5) i.e., No Correction required.

- **11**. Every Open House we held since 2013 reaffirmed our belief that there is a need for human intervention **to retain its trust and credibility** over the age of anonymous communication.
  - (A) to retain trust and credibility in this age of
  - (B) to retaining trust and credibility ageing
  - (C) for retention of trust and credible age of
  - (1) Only A is correct
  - (2) Both A and B are correct
  - (3) Only C is correct
  - (4) Both B and C are correct
  - (5) No correction required
- **12. How it is possible for** a multi-edition newspaper to produce completely different newspapers for various cities?
  - (A) Is it possible for
  - (B) Does it possible to
  - (C) How is it possible for
  - (1) Only A is correct
  - (2) Only B is correct
  - (3) Only C is correct
  - (4) Both A and C are correct
  - (5) No correction required
- **13**. It is a process where continuity and change **are in consonance with each other**, where the introduction of a new segment does not subsume the importance of the existing segments.
  - (A) is in consonance with one another
  - (B) are in consonant to one another
  - (C) is in consonance at each other
  - (1) Only A is correct
  - (2) Both A and Care correct
  - (3) Only B is correct
  - (4) Both B and C are correct
  - (5) No correction required
- **14. With cyberspace giving** an opportunity to many to express themselves, the question that remains unanswered is whether their voices are heard?
  - (A) As cyberspace might be giving
  - (B) While cyberspace may have given
  - (C) Although cyberspace has given
  - (1) Only A is correct
  - (2) Both A and C are correct
  - (3) Only B is correct
  - (4) Both B and C are correct
  - (5) No correction required

- **15**. The "Hermit Kingdom" is in creasingly **isolating itself because of its** nuclear ambition that threatens its neighbourhood and the world at large.
  - (A) isolated because of
  - (B) isolating themselves because of
  - (C) isolated themselves because of their
  - (1) Only A is correct
  - (2) Only B is correct
  - (3) Only C is correct
  - (4) Both A and B are correct
  - (5) No correction required
- **16.** Pointing out the benefits of the GST within a month of its implementation, Modi said that goods are being transported much faster, highways have become clutter-free and pollution levels **had gone down and increased** speed of trucks.
  - (A) are being lowered with the decreased
  - (B) have come down with the increased
  - (C) have been lowered because of decreasing
  - (1) Only A is correct
  - (2) Only B is correct
  - (3) Only C is correct
  - (4) Both A and B are correct
  - (5) No correction required
- 17. Washing your hands at regular intervals could be the most effective method to staying healthy and protecting yourself from various ailments
  - (A) is the most effective way of staying
  - (B) can be the most effective way to stay
  - (C) has the effective effect to stay
  - (1) Only A is correct
  - (2) Both A and C are correct
  - (3) Only B is correct
  - (4) All are correct
  - (5) No correction required
- **18.** Quite a few research institutes **are growing in free India bearing the names of** scientists winning recognition of Western countries, mainly Europe.
  - (A) has grown in free India which bears the names of
  - (B) have grown up in free India that bears the names of
  - (C) grew up in free India bearing the names of
  - (1) Only A is correct
  - (2) Only B is correct
  - (3) Only C is correct
  - (4) Both B and C are correct
  - (5) No correction required

- 19. Southeast Asian Countries today are far more integrated than they have ever been in the modern history of the region, but ASEAN has some way to go before it can call itself a real community
  - (A) though ASEAN has something to do
  - (B) as ASEAN has some places to go
  - (C) while ASEAN has to go some other way
  - (1) Both A and B are correct
  - (2) Both B and C are correct
  - (3) Only A is correct
  - (4) All are correct
  - (5) No correction required
- 20. The success of Mithali's squad has generated fresh interest in the women's game in India, and as various goodies have been dangled many are calling for a female equivalent of the IPL
  - (A) besides various goodies being dangled
  - (B) various goodies are being dangled
  - (C) apart from various goodies being dangled
  - (1) Both A and B are correct
  - (2) Both A and C are correct
  - (3) Only A is correct
  - (4) All are correct
  - (5) No correction required

**Directions** (Qs.21-30): Below in each question some sentences are given. Find the sentence which is not really contributing to the main theme of the passage or find the odd sentence out and rearrange the remaining sentences to make a coherent paragraph. If the given sentence is correct as it is then choose option (5). If the sequence is the one which is not given then choose option (4) as your choice.

- 21. (A) keep their inner life/ (B) Tightly under control/ (C) Educational institutions seldom serve as precise mirrors/ (D) Of historical change because pedagogic and administrative rituals/ (E) That have nicely preserved an empty shell of a special inherited identity
  - (1) CEDB

(2) CDEB

(3) CDAB

- (4) None of these
- (5) No correction required
- 22. (A) Most importantly the labour market/ (B) We can expect to see continued spillovers/ (C) Into other areas of the economy,/ (D) Combined with a broader unravelling of credit markets,/(E) Parliament should act quickly to keep the economy from stalling
  - (1) DECA

(2) DEAC

(3) ECBD

- (4) None of these
- (5) No correction required
- 23. (A) And act judiciously to bring the economy back on track/ (B) The start-up ecosystem cannot progress in a disturbed business cycle/ (C) The economy appears to be in a shambles/ (D) Leaders in the government are failing to recognise the pessimism/ (E) And despite the gloomy forecasts for the future,
  - (1) DAEB

(2) BEDA

(3) CEDA

- (4) None of these
- (5) No correction required

24.		ing an appraisal/ (B) It strove to as Ishiguro to a trite high sch at came its way last year. (2) ACBE (5) No correction required	
25.	traditions and superstitious p	tility value/ (B) To heed the I practices/ (C) Of curbing the propertion from To eradicate superstition from	revalence of inhumar
	(4) None of these	(5) No correction required	(3) LDAC
26.	ambition of a separate state/ They boldly challenged its pol well-being of the Tamil people (1) CEDB	(2) DABE	ne warring actors/ (D)
	(4) None of these	(5) No correction required	1
27.	of the Union government,/ (C	ir regional expertise/ (B) Are in C) The successful outcome of a s been widely applauded/ (E) A (2) CDEA (5) No correction required	request made by the
28.	body of science centred/ (C) normal metabolic activity,/ deprivation/ (E) That helped c	(2) ABCE	es between sleep and
29.		Avert accidents/ (C) At the costem of running trains on a costions.  (2) EABC  (5) No correction required	
30.	greater coordination security	sted in their converging intere cooperation/ (C) to ensure ilateral,/ (E) and also financially	Eurasian connectivity
	(1) ACDE (4) None of these	<ul><li>(2) ADCE</li><li>(5) No correction required</li></ul>	(3) BACE
		·	

#### QUANTITATIVE APTITUDE

**Directions (Qs.31-36):** Study the table and answer the given questions.

#### Total number of students in 4 different classes and percentage of students participating in Dance and Play in 4 different classes

Classes	Total Students	% of students participating i			
		Dance	Play		
VI	500	15	8		
VII	400	10	6		
VIII	360	25	10		
IX	250	10	12		

- 31. What is the ratio of students participating in Dance from Classes VII and IX together to the students participating in Play from Classes VI and VIII together? (1) 43:53 (2) 65:76 (3) 44:57 (4) 63:71 (5) 62:77

- 32. What is the average number of students in Play from all the classes?
  - (1)  $32\frac{1}{2}$  (2)  $34\frac{1}{2}$  (3)  $27\frac{1}{2}$  (4)  $35\frac{1}{2}$  (5)  $30\frac{1}{2}$

- 33. Students who are participating in dance from class VII are what percent more than students who are participating in play form class IX?

- (1)  $12\frac{2}{7}\%$  (2)  $14\frac{2}{7}\%$  (3)  $33\frac{1}{3}\%$  (4)  $16\frac{2}{3}\%$  (5)  $66\frac{2}{3}\%$
- 34. What is the sum of students who do not participate in dance and play from class VI and IX together? (1) 720 (2) 480
- (3)620
- (4) 580
- (5) None of these
- 35. If 20% of students who participate in dance from class VI also participate in play then find the ratio of students from class VI who participated only in Dance to students who participated only in play?
  - (1) 25:16
- (2) 16:25
- (3) 19:20 (4) 20:19 (5) 12:5

- 36. Students participating in Dance from class VII is what percent of students participating in play from class IX?

- (1)  $33\frac{1}{3}\%$  (2)  $120\frac{2}{7}\%$  (3)  $114\frac{2}{7}\%$  (4)  $133\frac{1}{3}\%$  (5)  $116\frac{2}{3}\%$

**Directions (Qs.37-41):** In the following questions, two equations numbered I and II are given. You have to solve both the equations and \_

**37.** I. 
$$x^2 - 5x + 6 = 0$$

II. 
$$3y^2 + 3y - 18 = 0$$

- (1) x < y
- (2) x > y
- (3)  $x \le y$
- (4)  $x \ge y$
- (5) x = y or the relationship cannot be established

**38.** I. 
$$x^2 - 11x + 30 = 0$$

II. 
$$y^2 - y - 20 = 0$$

- (1) x < y
- (2) x > y
- (3)  $x \le y$
- (4)  $x \ge y$
- (5) x = y or the relationship cannot be established

**39.** I. 
$$2x^2 + 2x - 4 = 0$$

II. 
$$y^2 - 5y + 4 = 0$$

- (1) x < y
- (2) x > y
- (3)  $x \le y$
- (4)  $x \ge y$
- (5) x = y or the relationship cannot be established

**40.** I. 
$$x^2 + 6x - 16 = 0$$

II. 
$$v^2 = 6v + 5 = 0$$

- (1) x < y
- (2) x > y
- (3)  $x \le y$
- (4)  $x \ge y$
- (5) x = y or the relationship cannot be established

**41**. I. 
$$x^2 - 4 = 0$$

$$11. 10^2 - 910 + 20 = 0$$

- (1) x < y
- (2) x > y
- (3)  $x \le y$
- (4)  $x \ge y$
- (5) x = y or the relationship cannot be established

**Directions (Qs.42-47):** What **approximate** value will come in place of the question mark (?) in the following questions? (You are not expected to calculate the exact value).

**42.** 
$$(\sqrt{80.997} - \sqrt{25.001}) \times (\sqrt{120.90} + \sqrt{16.02}) = ?$$

- (1)50
- (2) 60
- (3)75
- (4)70
- (5)55

**43.** 
$$55.01 - 345.02 \div 22.99 = 2 \times ?$$

- (1) 20
- (2) 25
- (3)22
- (4) 15
- (5) 18

**44.** 
$$\sqrt{3099.85 \div 62.001 + 14.001} = ?$$

- (1)7
- (2)8
- (3)6
- (4)9
- (5)5

45.	(111.99 × 5) (1) 34	÷ 14.02 = 11.00 (2) 19	)2 + ? (3) 39	(4) 28	(5) 29
46.	24.97% of 84 (1) 3	.01 ÷ 6.995 = ? (2) 4	(3) 5	(4) 7	(5) 2
47.	$ \left(184.002 - \frac{29}{5}\right) $ (1) 4950		(3) 5520	(4) 5340	(5) 5260
48.	The sum of t		of A, B, C and	D is 76 years. age? (in years)	After 7 years ratio of
49.	of A and B is		between time telength of two	to cross an elect	
50.	milk and $x$ lite		ed to form a ne		d 8 litre water. <i>x</i> litre % of the new mixture (5) 9
51.					ing $rac{1}{3}$ of work is equal
	will complete		2	o work in what	and hand b together
	(1) 9 days	(2) 10 days	(3) 12 days	(4) $\frac{48}{5}$ days	(5) 8 days
52.	Rs.500, a pro profit?		ained. At what p	orice should A be	When discount on A is sold to obtain a 30% (5) Rs.5720
53.	the cylinder g		5% then its total he base of the c	l surface area rec cylinder? (in cm)	s 4: 3. If diameter of duced to 2079 sq. cm. (5) None of these
54.	the number t and hundred	_	96 more than th what is the num	ne previous one. ber?	are interchanged and The sum of unit digit (5) None of these
55.					reciprocal of first two
					(5) None of these

- 56. A, B and C invested in a business in the ratio 6:8:9. B invested for a period whose numerical value is 112.5% of B's investment but A and C invested for one year. If profit of B at the end of the year is Rs.16750 then what is the share of C in the annual profit? (In Rs.)
  - (1) 20225
- (2) 22125
- (3) 25225
- (4) 25125
- (5) 23125
- **57.** A boat covers 18 km downstream in 3 hours. If speed of current is  $\frac{1}{6}$ th of its downstream speed, in what time will it cover a distance of 100 km upstream?
  - (1) 50 hours (2) 40 hours (3) 30 hours (4) 60 hours (5) 25 hours

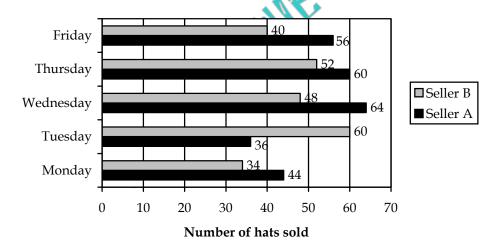
- 58. The ratio of cost price to the selling price of an article is 5:6. If 20% discount is offered on marked price of the article then marked price is what percent more than cost price? (2) 50% (3) 40% (4)  $\frac{200}{3}$ % (5) 60%
  - $(1) \frac{100}{3}\%$

- 59. Ramesh has 20% savings with him from his monthly salary. If expenditure on clothing is 25% of overall expenditure and his total expenditure except clothing is Rs.3600 then find his monthly saving.

  - (1) Rs.1000 (2) Rs.1500
- (3) Rs.1600
- (4) Rs.1200
- (5) Rs.900

Directions (Qs.60-65): Study the bar graph and answer the given questions.

Number of hats sold by Seller A and Seller B on given days:



- 60. The total number of hats sold by A and B together on Wednesday is how much percent more than the number of hats sold by A and B together on Tuesday?
- (2)  $8\frac{1}{2}\%$

- (3)  $16\frac{2}{5}\%$  (4)  $16\frac{2}{3}\%$  (5)  $21\frac{3}{7}\%$
- 61. If number of hats sold on Friday by A is increased by 25%, then what will be the average number of hats sold on Monday, Wednesday, and Friday by A?
  - (1)85
- (2)58
- (3)56
- (4) 82
- 62. Find the number of hats sold on Saturday by A and B together, if number of hats sold on Saturday is 7% more than the hats sold on Thursday by A and B together?
  - (1) 110
- (2) 114
- (3) 116
- (4) 118
- (5)120

63.	by B to the nu	fference betwee mber of hats sol (2) 12			onday and Wedn Jether? (5) 24	iesday
64.	day. Find the r		sold by A and B		ctive hats on the ot are not defecti (5) 40	
65.	together to the	ective ratio of e number of hats (2) 23 : 25	s sold by B on s	ame days.	(5) 18: 17	Friday
REA	SONING ABIL	LITY				
	ections (Qs.6 stions given bel	•	the following ir	nformation care	fully and answe	er the
They HR sam each	y attend meeting department on e order. One en day. There ar	ng in different d I different days employee attend	epartment viz., from Monday to s only one mee s who attend m	Administrative, to Sunday but eting and only o leeting in Admir	n the same com Security, Finance not necessarily ne meeting is he distrative, Security coartment.	e and in the eld on
and mee one adm The num final and in Se atte does num persone before	the person wating between to who attends inistrative department of persons the one who attended the one who attended the one the one who attended the of persons one attended the of persons who attended the day of the day	tho attends meeting in Final artment attends in Final attends in Final attends in Final attends in Final attends meeting in the day immediately in the day immed	eting in HR delattend meeting ance department before the one inance department beting between a number of period of the control of the contro	partment. Only in Administrative in Administrative in Administrative in Administrative in Administrative in Administrative in Administration in Administrati	three persons are department are of attends meet on Finance department are of the attend meet of meeting between the attends meeting in HR department attends meeting in the number of the attends of the	attend the ing in the ing in the ting in een O eeting ent. Q ing. The ber of the day
66.	_	ne following pers (2) M	ons did attend r (3) P	meeting on Frida (4) N	y? (5) R	
67.		_	nations of "Pers	on – Day" is tr	ue with respect	to the
	given arranger (1) R – Friday (4) P – Friday		(2) M – Saturda (5) P – Tuesda		(3) Q – Thursd	ay
68.	L attends mee (1) Security (4) Finance	ting in which of	the following de (2) HR (5) Either (1) o		(3) Administrat	tive

- **69**. In this arrangement, Q is related to Tuesday then N is related to:
  - (1) Thursday

(2) Wednesday

(3) HR

(4) None of these

(5) Sunday

- 70. How many persons do attend meeting between P and O?
  - (1) Three

(2) None

(3) One

(4) Two

(5) More than three

**Directions** (Qs.71-75): In each of the following questions, relationship between different elements is shown in the statements. The statements are followed by two Conclusions numbered I and II. Study the conclusions based on the given statements and select the appropriate answer.

71. Statements: L > I = N > P;  $I \ge R > K$ ;  $N \le E < Z$ 

Conclusions: I. E > P

II. R < L

- (1) Either Conclusion I or Conclusion II is true
- (2) **Neither** Conclusion I **nor** Conclusion II is true
- (3) Both the Conclusion I and Conclusion II are true
- (4) **Only** Conclusion **I** is true
- (5) Only Conclusion II is true
- **72.** Statements: L > I = N > P;  $I \ge R > K$ ;  $N \le E < Z$

Conclusions: I. K > N

II. I < Z

- (1) Either Conclusion I or Conclusion II is true
- (2) **Neither** Conclusion I **nor** Conclusion II is true
- (3) Both the Conclusion I and Conclusion II are true
- (4) Only Conclusion I is true
- (5) Only Conclusion II is true
- 73. Statements:  $S > A = N \ge D$ ;  $A \ge L > E$ ;  $M \le L \le D$

Conclusions: I. S > E

II. L ≤ S

- (1) Either Conclusion I or Conclusion II is true
- (2) Neither Conclusion I nor Conclusion II is true
- (3) **Both** the Conclusion I and Conclusion II are true
- (4) Only Conclusion I is true
- (5) Only Conclusion II is true
- 74. Statements:  $S > A = N \ge D$ ;  $A \ge L > E$ ;  $M \le L \le D$

Conclusions: I. A > M

II. A = M

- (1) Either Conclusion I or Conclusion II is true
- (2) **Neither** Conclusion I nor Conclusion II is true
- (3) Both the Conclusion I and Conclusion II are true
- (4) **Only** Conclusion **I** is true
- (5) Only Conclusion II is true
- **75**. Statements:  $P \ge V \ge R \le E < Y$ ;  $G \ge E > N$

Conclusions: I. P > N

II.  $V \ge Y$ 

- (1) Either Conclusion I or Conclusion II is true
- (2) Neither Conclusion I nor Conclusion II is true
- (3) Both the Conclusion I and Conclusion II are true
- (4) **Only** Conclusion **I** is true
- (5) Only Conclusion II is true

Directions (Qs.76-80): Study the following information carefully and answer the questions given below:

A, B, C, D, E, F, G and H are eight friends and sitting around a circular table but not necessarily in same order. Some of them are facing inside and some of them are facing outside. A sits third to right of H. Only two people sit between H and B. C sits second to left of B. Only three people sit between B and E. D is second to left of F. Immediate neighbours of H face same direction as H. F sits third to left of A, who faces centre. The immediate neighbours of A face opposite to the direction of A.

76.		third to the right (2) B	t of F? (3) A	(4) D	(5) E
77.	Who are facin (1) AB	g the centre? (2) AGH	(3) AD	(4) ADC	(5) None of these
78.	Who sits oppo	osite to H? (2) D	(3) F	(4) E	(5) G
<b>79</b> .	How many pe	ople are sitting b	etween C and B	, when counted t	from left of C?
	(1) Two	(2) Three	(3) One	(4) Four	(5) Five
80.	Who are sittin	g exactly betwee	en D and C wher	counted from ri	ight of D?
	(1)HE	(2) CE	(3) FH	(4) BF	(5) DF

Directions (Qs.81-85): Study the following information carefully and answer the questions given below:

Ten persons are sitting in two parallel rows containing five persons in each row. In 1<sup>st</sup> row M, N, O, P and Q are seated and are facing south. In 2<sup>nd</sup> row, U, V, X, Y and Z are seated and are facing north. Therefore in the given seating arrangement, each member seated in a row faces another member of the other row. They like different colours viz., Red, Orange, Blue, Brown, Black, White, Yellow, Pink, Peach, and Grey (not necessarily in same order).

M doesn't like brown and P likes black. Y sits third to the left of U, who likes yellow. M faces immediate neighbour of Y, who likes orange. The one who likes peach sits at extreme end. O sits second to the right of M. The one who likes red faces the one who likes pink but M doesn't like pink. Only one person sits between N and P. V and Z are immediate neighbours. Z does not face M and N, and N doesn't like grey. The one who faces U likes white. The one who faces an immediate neighbour of Y likes brown.

81. How many persons are seated between N and the one who likes white? (1) None (2) One (3) Two (4) Three (5) More than three 82. Who amongst the following faces P? (1) U

(3) X

(2) The one who likes Pink

(4) N

(5) The one who likes grey

83.	(1) N and O a (2) M sits at o (3) M likes bla	he immediate lef	ighbours of M ne ends of the li	_	
84.	Who amongst (1) M, V	the following pa (2) P, Y	ir sits exactly in (3) U, N	the middle of th (4) M, Z	ne rows? (5) None of these
85.	V likes which (1) Brown	of the following ( (2) Pink	colour? (3) Black	(4) White	(5) None of these
	ections (Qs.8 stions given be	-	y the following	information care	efully and answer the
'deta 'eve 'of d 'awa	nt revised of a letail results fin aited great yea	anguage, this' is written as waited' is writter rst' is written as ir of' is written as letter codes only	n as `tm oc da p `nh mk tm gv' s `da st rx tm'	u'	
86.	In the given of (1) either 'def (2) this (3) of (4) Either 'firs (5) great	·	hat does the co	de 'mk' stand for	-?
87.	What is the co	ode for 'awaited' (2) rx	_	de language? (4) tm	(5) None of these
88.	What is the co	ode for 'event' in (2) gv	the given code (3) oc	language? (4) pu	(5) rx
89.	What may be (1) ve be	the possible cod (2) da nh		evised' in the giv (4) bi da	en code language? (5) pu da
90.	code for 'hom	e revised this?			uage, then what is the
	(1) aj gv nh	(2) pu aj bi	(3) nh bi pu	(4) bi da aj	(5) aj oc pu
91.	as many let directions) as	ters between the they have between	nem in the wo	ord (in both fo English alphabet	
	(1) None	(2) One		(4) Two	(5) More than three
92.	What should of English alphal BED EIG H (1) PUN	bet? MJ KQM ?	question mark ( (3) NUQ	` ,	ng series based on the

Directions (Qs.93-94): Study the following information carefully and answer the questions given below:

R is the sister of Q. M is the father of R. V is the son of Q. C is the maternal grandfather of V. M does not have married daughter.

93	How	ic R	related	to 1/2
73.	11000	15 K	relateu	LU V :

(1) Uncle

(2) Aunt

(3) Mother

(4) Can't Say

(5) Nephew

94. If B is married to Q, then how is B related to M?

(1) Grandson (2) Son-in-law (3) Son

(4) Can't say

(5) Daughter-in-law

Directions (Qs.95-97): Study the following information carefully and answer the questions given below:

A certain number of persons are seated in a row. The Row is arranged in a horizontal manner and all are facing to north direction. Rajan sits fourth from the left end of the row. Only two persons sit between Ranjan and Seema. Puja sits to the immediate right of Seema. There are as many persons between Puja and Seema as between Dinesh and Puja. Dinesh does not sit to the left of Ranjan.

95. How many persons sit between Ranjan and Dinesh?

(1) Three

(2) Five

(3) None

(5) One

**96**. What is the position of Puja with respect of Ranjan?

(1) Immediate right

(2) Third to the left

(3) None of these

(4) Second to the left

(5) Fourth to the right

**97**. How many persons are seated in a row?

(1) Nine

(2) Six

(3) Ten

(4) Eleven

(5) Four

Directions (Qs.98-100): Study the following information carefully and answer the questions given below:

There are six persons S,T,V, V, W and X, who got different marks in the examination. S got more marks than only U and X. T got less marks than W, who did not get the highest marks in the examination. The person who got the second highest marks got 92 marks

**98**. V got which of the following possible score?

(1)85

(2)66

(3)94

(4)89

(5)92

**99.** How many persons got more marks than U?

(1) Four

(2) Two

(3) Five

(4) Can't say

(5) One

**100**. If S got 69 marks and U got 68 marks, then which of the following statements is true?

(1) X got the lowest marks

(2) U got the fifth highest marks

(3) Five persons got more marks than X

(4) X got 66 marks is a possibility

(5) All are true

# BANK ACHIEVERS.COM

#### **ANSWER WITH EXPLANATION:**

- 1. Ans (4): Both (1) and (2)
- 2. Ans (3): the tight credit market which has resulted in the decline of real estate business
- 3. Ans (2): Only (C)
- 4. Ans (4): because people are making broad cuts in their spending
- 5. Ans (2): the U. S economy could linger for decades due to this economic recession
- 6. Ans (3): 2008 financial crisis impact still hurting states

#### 7. Ans (4): descent

**Downturn (Noun)** = a decline in economic, business or other activity; a reduction in the amount or success of something; descent.

**Look at the sentence:** There is evidence of a downturn in the housing market.

#### 8. Ans (2): tenacious

**Persistent (Adjective)** = continuing firmly; tenacious; determined; resolute; unwavering.

Look at the sentence: While being smart is good, working hard and being persistent is even better.

#### 9. Ans (4): Release

**Foreclosure (Noun)** = the action of taking possession of a mortgaged property when the mortgagor fails to keep up their mortgaged payments.

**Foreclose (Verb)** = to shut out; preclude; to hold exclusively; to close in advance; to deprive a mortgagor of the right to redeem his property; deprive.

#### 10. Ans (3): convinced

**Skeptical (Adjective)** = dubious; doubtful; not easily convinced.

**Convinced (Adjective)** = completely certain about something; firm in one's belief.

Look at the sentence: Many experts remain skeptical about his claims.

She was not entirely convinced of the soundness of his motives

#### 11. Ans (1): Only A is correct

In this age of = at the present time.

Hence, to retain trust and credibility in this age of should be used here.

#### 12. Ans (4): Both A and C are correct

**Look at the structure**: Is/are/am + Subject +Adjective +....

How/what/where + is/am/are + Subject + Adjective +.....

#### 13. Ans (5): No correction required

In consonance with  $\Rightarrow$  in harmony or agreement with.

#### 14. Ans (2): Both A and C are correct

As cyberspace might be giving = possibility

Although cyberspace has given.... Contrast

#### **15**. **Ans (5)**: No correction required

**WWW.BANKACHIEVERS.COM** 

#### 16. Ans (2): Only B is correct

Come down = decrease

#### 17. Ans (1): Only A is correct

**Effective (Adjective)** = successful in producing a desired or intended result. Look at the word protecting (Gerund)

Hence, is the most effective way of staying (Gerund).... Should be used here. I am not happy with this way of working.

#### **18**. **Ans (5)**: No correction required

#### 19. Ans (2): Both B and C are correct

While is also used to contrast two things.

While Tom is very good at Science; his brother is absolutely hopeless.

**Though** is used to add a fact that makes the previous statement less strong. He will probably say no, though it is worth asking.

#### 20. Ans (2): Both A and C are correct

**Apart from** = except for; in addition to The use of a participle is appropriate.

#### 21. Ans (3): CDAB

The sentence = That have nicely preserved ... does not contribute. The sentence talks about Educational institutions.

#### 22. Ans (2): DEAC

The sentence – we can expect to ... does not contribute to the theme of passage. The passage relates to economy.

#### 23. Ans (4): None of these

The economy appears to be in a shambles and despite the gloomy forecasts for the future, leaders in the government are failing to recognize the pessimism and act judiciously to bring the economy back on track. The sentence (B) seems superfluous.

#### 24. Ans (3): DCBE

The sentence (A) is superfluous

#### 25. Ans (3): EDAC

The sentence (B) is superfluous. It does not fit in the meaning of sentence.

#### 26. Ans (1): CEDB

The sentence (A) does not suit in the structure of sentence.

#### 27. Ans (1): EBCD

There is no discussion about regional expertise. Hence, the sentence (A) is superfluous.

#### 28. Ans (5): None of these

It is this crucial human health angle and the potentially deleterious effect of sleep deprivation that has...

The sentence (E) is superfluous.

#### 29. Ans (1): DCAE

Way to will be followed by a noun here that is safety consciousness in operations.

#### 30. Ans (1): ACDE

The sentence (B) is superfluous.

#### 31. Ans (2): 65: 76

Students who participate in dance:

Class VII 
$$\Rightarrow \frac{400 \times 10}{100} = 40$$

Class IX 
$$\Rightarrow \frac{250 \times 10}{100} = 25$$

Their sum = 
$$40 + 25 = 65$$

Students who participate in play:

Class VI 
$$\Rightarrow \frac{500 \times 8}{100} = 40$$

Class VIII 
$$\Rightarrow \frac{360 \times 10}{100} = 36$$

Their sum = 
$$40 + 36 = 76$$

Required ratio 
$$= 65:76$$

### 32. Ans (1): $32\frac{1}{2}$

Students who participate in play:

Class VI 
$$=\frac{500 \times 8}{100} = 40$$

Class VII 
$$\frac{400 \times 6}{100} = 24$$

Class 
$$VIII = 36$$

Class VIII = 36
Class IX = 
$$\frac{250 \times 12}{100}$$
 = 30

:. Required average = 
$$\frac{40 + 24 + 36 + 30}{4} = \frac{130}{4} = \frac{65}{2} = 32\frac{1}{2}$$

## 33. Ans (3): $33\frac{1}{2}\%$

Students who participate in dance from class VII = 40

Students who participate in play from class IX = 30

Required percentage excess = 
$$\left(\frac{40-30}{4}\right) \times 100 = \frac{100}{3} = 33\frac{1}{3}\%$$

#### 34. Ans (4): 580

Students who do not participate in dance and play:

Class VI 
$$\Rightarrow$$
 (100 -23)% of 500  $=\frac{500 \times 77}{100} = 385$ 

Class IX = 
$$(100 - 22)\%$$
 of  $250 = \frac{250 \times 78}{100} = 195$ 

$$\therefore$$
 Required answer = 385 + 195 = 580

#### 35. Ans (5): 12:5

Students from class VI who participate only in dance =  $500 \times \frac{15}{100} \times \frac{80}{100} = 60$ Students who participate only in play =  $\frac{500 \times 8}{100} - 15 = 40 - 15 = 25$ 

 $\therefore$  Required ratio = 60 : 25 = 12 : 5

### 36. Ans (4): $133\frac{1}{2}\%$

Number of students who participate in dance from class VII = 40 Number of students who participate in play from class IX  $=\frac{250\times12}{100}=30$ 

Required percent =  $\frac{40 \times 100}{30} = \frac{400}{3} = 133\frac{1}{3}\%$ 

#### 37. <u>Ans (4): x ≥ y</u>

. Ans (4): 
$$x \ge y$$
  
I.  $SR = 5$ ,  $PR = 6 \Rightarrow x = 2$ , 3  
II.  $SR = -3$ ,  $PR = -54 \Rightarrow y = \frac{-9}{3}, \frac{6}{3} = -3.2$   
2. Ans (4):  $x \ge y$   
I.  $SR = 11$ ,  $PR = 30 \Rightarrow x = 6$ , 5  
II.  $SR = 1$ ,  $PR = -20 \Rightarrow y = 5$ ,  $-4$   
2. Ans (3):  $x \le y$   
I.  $SR = -2$ ,  $PR = -8 \Rightarrow x = \frac{-4}{2}, \frac{2}{2} = -2.1$   
II.  $SR = 5$ ,  $PR = 4 \Rightarrow y = 1$ , 4  
2. Ans (5):  $x = y$  or the relationship cannot be established  
I.  $SR = -6$ ,  $PR = -16 \Rightarrow x = -8$ , 2  
II.  $SR = 6$ ,  $PR = 5 \Rightarrow y = 1$ , 5

I. SR = 11, PR = 
$$30 \Rightarrow x = 6, 5$$
  
II. SR = 1, PR =  $-20 \Rightarrow y = 5, -4$ 

#### 39. <u>Ans (3): *x* ≤ *y*</u>

I. SR = -2, PR = -8 
$$\Rightarrow x = \frac{-4}{2}, \frac{2}{2} = -2,1$$
  
II. SR = 5, PR = 4  $\Rightarrow y = 1, 4$ 

#### 40. Ans (5): x = y or the relationship cannot be established

I. 
$$SR = -6$$
,  $PR = -16 \Rightarrow x = -8$ , II.  $SR = 6$ ,  $PR = 5 \Rightarrow y = 1$ , 5

41. Ans (1): 
$$x < y$$
  
I.  $x^2 = 4 \Rightarrow x = \pm 2$   
II. SR = 9, PR =  $20 \Rightarrow y = 5$ , 4

#### 42. Ans (2): 60

? 
$$\approx (\sqrt{81} - \sqrt{25}) \times (\sqrt{121} + \sqrt{16}) = (9 - 5) \times (11 + 4) = 4 \times 15 = 60$$

#### 43. Ans (1): 20

$$55 - 345 \times \frac{1}{23} \approx 2 \times ? \Rightarrow 55 - 15 = 2 \times ? \Rightarrow 2 \times ? = 40 \Rightarrow ? = \frac{40}{2} = 20$$

#### 44. Ans (2): 8

$$? \approx \sqrt{3100 \div 62 + 14} = \sqrt{50 + 14} = \sqrt{64} = 8$$

#### 45. Ans (5): 29

$$\overline{(112\times5)\div14}\approx11+?\Rightarrow11+?=\frac{112\times5}{14}\Rightarrow11+?=40\Rightarrow?=40-11\approx29$$

:21:

#### 46. Ans (1): 3

$$? \approx \frac{25 \times 84}{100} \div 7 = 21 \div 7 = 3$$

#### 47. Ans (4): 5340

? 
$$\approx \left(184 - \frac{30}{5}\right) \times 30 = (184 - 6) \times 30 = 178 \times 30 = 5340$$

#### 48. Ans (3): 13

Sum of ages of A, B, C and D after 7 years =  $(76 + 4 \times 7) = 104$  years After 7 years

A:B:C:D=7:6:5:8

Sum of the terms of ratio = 7 + 6 + 5 + 8 = 26

$$\therefore$$
 C's age after 7 years  $=\left(\frac{5}{26}\times104\right)=20$ 

∴ C's present age = 13 years

#### 49. Ans (2): 60

Length of train A = x metre

 $\therefore$  Length of train B = (660 - x) metre

When a train crosses a pole, it covers distance equal to its length

$$\therefore \frac{\frac{x}{4}}{\frac{660-x}{3}} = \frac{5}{8}$$

$$\frac{3x}{4(660-x)} = \frac{5}{8} \Rightarrow \frac{3x}{660-x} = \frac{5}{2}$$

$$6x = 3300 - 5x \Rightarrow 11x = 3300$$

$$x = \frac{3300}{11} = 300$$

$$6x = 3300 - 5x \Rightarrow 11x = 3300$$

$$x = \frac{3300}{11} = 300$$

∴ Length of train B = 360 metre

:. Required difference = (360 -300) = 60 metre

#### 50. Ans (1): 7

Quantity of new mixture = 
$$(28 + 8 + 2x) = (36 + 2x)$$
 litre  $(36+2x) \times \frac{40}{100} = 20 \Rightarrow 36+2x = \frac{20 \times 100}{40} = 50 \Rightarrow 2x = 50-36 = 14 \Rightarrow x = \frac{14}{2} = 7$ 

# 51. Ans (4): $\frac{48}{5}$ days

Time taken by A in doing one-third work = 8 days

- ∴ Time taken by A in doing 1 work = 24 days
- :. Time taken by B in doing 1 work = 16 days

$$\therefore$$
 (A + B)'s 1 day's work =  $\frac{1}{24} + \frac{1}{16} = \frac{2+3}{48} = \frac{5}{48}$ 

 $\therefore$  Required time =  $\frac{48}{5}$  days

#### 52. Ans (5): Rs.5720

Let the C. P. of article be Rs.x

 $\therefore$  Marked price of article A = Rs.(x + 1600)

S. P. of article A = Rs.
$$(x + 1100)$$

$$\frac{x \times 125}{100} = x + 1100 \Rightarrow \frac{5x}{4} - x = 1100 \Rightarrow \frac{x}{4} = 1100 \Rightarrow x = Rs.4400$$

To gain 30%,

Required S.P. of article A = 
$$\left(\frac{4400 \times 130}{100}\right)$$
 = Rs.5720

#### 53. Ans (1): 28π

Radius of cylinder = 2x cm, New radius = 1.5 x cm.

Height of cylinder = 3x cm.

Total surface area of cylinder =  $2\pi rh + 2\pi r^2$ 

$$2\pi r(h+r) = 2\pi \times 1.5x (3x+1.5x) = 3\pi x \times 4.5x \Rightarrow 13.5\pi x^2 = 2079 \text{ sq.cm}$$

$$x^2 = \frac{2079}{13.5\pi} = \frac{2079 \times 7}{13.5 \times 22} = 7 \times 7 \Rightarrow x = 7$$

Circumference of the base of cylinder =  $2\pi r = 2\pi \times 14 = 28\pi$  cm.

#### 54. Ans (2): 539

Ten's digit = 3; Sum of unit's and hundred's digit = 14.

Of the given options Original number = 539

New number after interchanging the digits = 935

Difference = 935 - 539 = 396

# 55. Ans (2): $\frac{1}{14}$

Sum of the reciprocals of two consecutive even numbers  $=\frac{11}{60}=\frac{22}{120}=\frac{1}{10}+\frac{1}{12}$ 

∴ Third even number = 14

$$\therefore Its reciprocal = \frac{1}{14}$$

#### 56. Ans (4): 25125

Period of B's investment =  $\frac{8 \times 112.5}{100}$  = 9 months

:. Ratio of equivalent capitals of A, B and C for 1 month

$$= 6 \times 12 : 8 \times 9 : 9 \times 12 = 2 : 2 : 3$$

B's share = 16750

:. C's share = 
$$\left(\frac{3}{2} \times 16750\right)$$
 = Rs.25125

#### 57. Ans (5): 25 hours

Rate downstream of boat  $=\frac{18}{3} = 6 \text{ kmph}$ 

Speed of current = 1 kmph

∴ Speed of boat in still water = 5 kmph

∴ Rate upstream of boat = 4 kmph

Distance = 100 km

$$\therefore$$
 Required time =  $\frac{100}{4}$  = 25 hours

#### 58. Ans (2): 50%

Let the C.P. be Rs.50

$$\therefore$$
 S. P = Rs. 60

If the marked price be Rs. x then

$$x \times \frac{80}{100} = 60 \Rightarrow x = \frac{60 \times 100}{80} = \text{Rs.75}$$

$$\therefore \text{ Required percent } = \left(\frac{75-50}{50}\right) \times 100 = \frac{25}{50} \times 100 = 50\%$$

#### 59. Ans (4): Rs.1200

Monthly salary = Rs. 
$$x$$

Saving = 
$$\frac{20x}{100} = \frac{x}{5}$$

Remaining salary 
$$=\left(x-\frac{x}{5}\right)=\frac{4x}{5}$$

$$\frac{4x}{5} \times \frac{75}{100} = 300 \Rightarrow \frac{3x}{5} = 3600$$

$$\therefore \frac{x}{5} = \frac{3600}{3} = Rs.1200 \text{ saving}$$

# 60. Ans (4): $16\frac{2}{3}\%$

Hats sold by both sellers on Wednesday = 64 + 48 = 112Hats sold by both sellers on Tuesday = 36 + 60 = 96

:. Required percent = 
$$\left(\frac{112-96}{96}\right) \times 100 = \frac{1600}{96} = \frac{50}{3} = 16\frac{2}{3}\%$$

#### 61. Ans (5): 60

Hats sold by seller by A on Friday =  $\frac{56 \times 125}{100} = 70$ 

:. Required average = 
$$\frac{46+64+70}{3} = \frac{180}{3} = 60$$

#### 62. Ans (5): 120

Hats sold by A and B on Thursday = 60 + 52 = 112

∴ Hats sold by A and B on Saturday = 
$$\frac{112 \times 107}{100} \approx 120$$

#### 63. Ans (3): 14

Required difference = 
$$(56 + 40) - (34 + 48) = 96 - 82 = 14$$

#### 64. Ans (1): 25

Required answer = 
$$\left(\frac{60 \times 20}{100} + \frac{52 \times 25}{100}\right) = 12 + 13 = 25$$

#### 65. Ans (2): 23: 25

Required ratio = 
$$(36 + 56)$$
:  $(60 + 40) = 92$ :  $100 = 23$ :  $25$ 

#### For (Qs.66-70):

Day	Employee	Department
Monday	М	HR Department
Tuesday	Р	Security
Wednesday	Q	Administrative
Thursday	L	Security
Friday	N	Administrative
Saturday	R	HR Department
Sunday	0	Finance

#### 66. Ans (4): N

N attends meeting on Friday.

#### 67. Ans (5): P - Tuesday

'P - Tuesday' combination is true.

#### 68. Ans (1): Security

L attends meeting in Security department.

#### 69. Ans (2): Wednesday

Q attends meeting on Wednesday and Wednesday -2 = Monday. L attends meeting Thursday and Thursday -2 = Thursday. N attends meeting on Friday and Friday -2 = Wednesday.

#### 70. Ans (5): More than three

Four persons – Q, L, N and R – attend meeting between P and O.

#### 71. Ans (3): both the Conclusion I and Conclusion II are true

Statements:  $Z > E \ge N > P$ ;  $R \le I < L$ Conclusions: I. E > P ( $\checkmark$ ) II. R < L ( $\checkmark$ )

#### 72. Ans (5): only Conclusion II is true

Statements:  $K < R \le I = N$ ;  $I = N \le E < Z$ Conclusions: I. K > N (x) II. I < Z (x)

#### 73. Ans (4): only Conclusion I is true

Statements:  $S > A \ge L > E$ ;  $L \le D \le N = A < S$ Conclusions: I. S > E ( $\checkmark$ ) II.  $L \le S$  ( $\times$ )

#### 74. Ans (1): either Conclusion I or Conclusion II is true

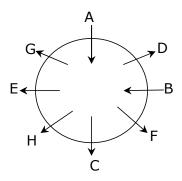
Statement:  $A = N \ge D \ge L \ge M$ 

**Conclusions:** I.  $A > M(x, \checkmark)$  II.  $A = M(x, \checkmark)$ 

#### 75. Ans (2): neither Conclusion I nor Conclusion II is true

Statements:  $P \ge V \ge R \le E > N$ ;  $V \ge R \le E < Y$ Conclusions: I. P > N (x) II.  $V \ge Y$  (x)

#### For (Qs.76 to 80):



#### 76. Ans (5): E

E is sitting third to the right of F.

#### 77. Ans (1): AB

A and B are facing the centre.

#### 78. Ans (2): D

D sits opposite to H.

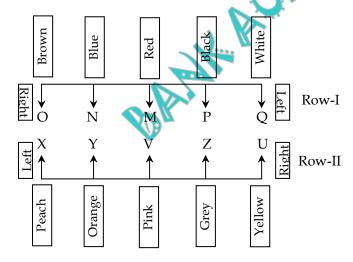
#### 79. Ans (3): One

When counted from the left of C, Only F sits between C and B.

#### 80. Ans (4): BF

When counted from the right of D, two persons – B and F – sit between D and C.

#### For (Qs.81-85):



#### 81. Ans (3): Two

Q likes white. Two persons – M and P – are seated between N and Q.

#### 82. Ans (5): The one who likes grey

Z faces P. Z likes Grey colour.

#### 83. Ans (4): P sits to the immediate left of M

N and P are immediate neighbours of M. M sits exactly in the middle of Row – 1 M likes Red colour.

#### 84. Ans (1): M, V

M and V sit exactly in the middle of the rows.

#### 85. Ans (2): Pink

V likes Pink colour.

#### For (Qs.86-90):

Word	detail	event	year	this	revised	of	awaited	results/first	great
Code	gv	ос	st	bi	pu	tm	da	nh/mk	rx

#### 86. Ans (4): Either 'first' or 'results'

'mk' is coded as either 'first' or 'results'

#### 87. Ans (1): da

'awaited' is coded as 'da'

#### 88. Ans (3): oc

#### 89. Ans (5): pu da

#### 90. Ans (2): pu aj bi

Ans (2): pu aj bi
'this' is coded as 'bi'; revised is coded as 'pu'
From the given data 'home' is coded as 'aj'

Ans (3): Three

#### 91. Ans (3): Three



#### 92. Ans (4): NUP

$$B \xrightarrow{+3} E \xrightarrow{+3} H \xrightarrow{+3} K \xrightarrow{+3} N$$

$$E \xrightarrow{+4} I \xrightarrow{+4} M \xrightarrow{+4} Q \xrightarrow{+4} U$$

$$D \xrightarrow{+3} G \xrightarrow{+3} I \xrightarrow{+3} M \xrightarrow{+3} P$$

#### For (Qs.93-94):

$$M(+) \qquad C(+)$$

$$\mid \qquad \qquad \mid$$

$$R(-) \longrightarrow Q(+) \Longleftrightarrow (-)$$

$$\mid \qquad \qquad V(+)$$

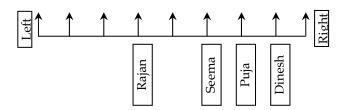
#### 93. Ans (2): Aunt

R is the sister of Q. Q is the father of V. Therefore, R is the aunt of V.

#### 94. Ans (5): Daughter-in-law

If B is married to Q, B would be wife of Q. M is the father of Q Therefore, B is the daughter-in-law of M

For (Qs.95-97):



#### 95. Ans (4): Four

E. C. C. Four persons sit between Ranjan and Dinesh.

#### 96. Ans (5): Fourth to the right

Puja is fourth to the right of Ranjan.

#### 97. Ans (1): Nine

Nine persons are seated in the row.

#### 98. Ans (3): 94

V > W (92) > T > S > U, X

V got more marks than 92.

Therefore, possible score of V would be 94

#### 99. Ans (4): Can't say

Either four or five persons got more marks than U.

#### 100. Ans (5): All are true

V > W (92) > T > S (69) > U (68) > X

"ALL THE BEST"

RACTICE MAKES PROGRESS...!

# BANK ACHIEVERS. COM